



WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

2024- 2025 Lesson Plan Template

Teacher: **Mrs. MAYFIELD**

Subject: **ESOL**

Week of:	Monday	Tuesday	Wednesday / Thursday	Friday
December 08, 2024 December 14, 2024	December 09, 2024	December 10, 2024	December 11, / December 12, 2024	December 13, 2024
TEKS	9.7G, 9.7D, 9.9Di, 9.9E	9.9Ei, 9.9Eii, 9.9Eiii	ELPS #5E Employ increasingly complex grammatical structures in content area writing such as correct nouns, verbs, tenses, and pronouns correctly. ELPS #5F Write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases,	ESOL.9.2.A Acquire, demonstrate and apply phonetic knowledge ELPS 3 A: Practice pronouncing English words in an increasingly comprehensible manner ESOL 9.3.F Investigate Expressions such as idioms and word relationships such as

			clauses, and sentences.	antonyms and synonyms.
Learning Objective	SWBAT identify and analyze characteristics and structural elements of an argumentative text with an appropriate audience, topic, and use of engaging ideas.	SWBAT annotate a text to better understand the controlling idea in order to paraphrase a text.	SWBAT practice categorizing Nouns, Setting, Verbs on a tangible hand - out, and to complete syntax structure in a sentence in order to write a paragraph with a fluid organizational pattern.	SWBAT listen and repeat DISTINCT SOUNDS of The English Language and to learn, re - learn SYNONYMS and ANTONYMS on the SUMMIT K 12 platform to prepare them for the TELPAS EXAM that they will pass in February 2025.
Higher Order Thinking Questions			By being culturally responsive, educators ensure that winter festivities—and all classroom activities—are enriching, inclusive, and reflective of the diverse world we live in. 2) Stretch It: If a culturally responsive Teacher chooses to celebrate Diwali, the Teacher could show a map of India and	T B D

show a short CBC KIDS video of how Diwali is celebrated in India. She could have the East Indian families volunteer to set up stations in the classroom for students to learn about the five day celebration.



DIWALI

CBC KIDS

Diwali, also known as Deepavali, is a major Hindu festival celebrated with great enthusiasm and joy across India and by Hindu communities around the world. It is also observed by Sikhs, Jains, and some Buddhists. The festival typically lasts five days and is known as the "Festival of Lights" due to the tradition of lighting oil

			<p>lamps (diyas) and fireworks.</p> <p>Significance:</p> <ul style="list-style-type: none"> • Victory of Light over Darkness: Diwali symbolizes the victory of light over darkness and good over evil. <p>Celebrations:</p> <ol style="list-style-type: none"> 1) Lighting Diyas and Candles: Homes and public spaces are illuminated with oil lamps and candles. 2) Fireworks: People set off fireworks and firecrackers. 3) Decorations: Homes are decorated with rangoli (colorful patterns made on the floor with powders or flower 	
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			<p>petals) and lights.</p> <p>4) Sweets and Feasts: Families prepare and share a variety of traditional sweets and dishes.</p> <p>5) Gifts and New Clothes: Exchanging gifts and wearing new clothes are common practices.</p>	
Agenda	<p>DO NOW:</p> <p>Students go to digital platform,</p> <p>NO RED INK.com and do the Part of Speech</p>	<p>DO NOW:</p> <p>Students go to digital platform,</p> <p>QUILL.org and do</p>	<p>1) DO NOW:</p> <p>QUILL.org</p> <p>COORDINATING CONJUNCTIONS; SUBORDINATING CONJUNCTIONS.</p>	<p>1) VOCABULARY TEST</p> <p>2) SUMMIT K 12 FOUNDATIONAL SKILLS:</p> <p>A) SYNTAX - Concepts of Print</p> <p>B) CAPITALIZATION</p>

	<p>Assignment:</p> <p>https://noredink.com/signup/?utm_source=nb.sharemodal&utm_medium=referral&utm_campaign=copy&utm_content=v4&utm_term=e_39OPO9</p> <p>Conjunctions</p> <p>For, And, Nor,</p> <p>But,</p> <p>Or, Yet, So</p> <p>1) MRS ORAL CHORALE</p> <p>QUICK RESPONSE</p> <p>2) Higher Order</p>	<p>The Conjunction assignment.</p> <p>Choose a VOCABULARY WORD and Draw a picture or a symbol of it.</p> <p>1) "The Space Race Is Over"</p> <p>By Paul Kingsnorth</p> <p>Slide deck + VOCABULARY WORDS</p> <p>Printed Frayer Method</p> <p>A. Many people celebrate the holiday season in diverse ways, with activities like gift-giving and family meals. This</p>	<p>1) NSV –</p> <p>Noun, Setting, Verb // Sustantivo, Ambiente, Verbo</p> <p>2) MRS</p> <p>3) Higher Order Thinking Questions</p> <p>4) Parts of Speech Sentence Stem Race</p> <p>5) SUMMIT K 12</p> <p>A) DECODING B) NOUNS</p>	<p>//</p> <p>C) PUNCTUATION D) NOUNS</p>
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	<p>Thinking Questions</p> <p>4) Read and discuss Story,</p> <p>“The Space Race is Over”</p> <p>By</p> <p>Paul Kingsnorth</p> <p>2014</p> <p>5) Demonstration of Learning</p>	<p>period strengthens the bonds between people and keeps traditions alive.</p> <p>B. Across the world, holidays such as Christmas, Hanukkah, and Diwali are observed with unique customs, foods, and family gatherings. These traditions bring people together and reinforce cultural heritage.</p> <p>C. The holiday season includes a variety of events, such as meals and cultural traditions, that bring family members together. These gatherings strengthen connections and promote a sense of belonging.</p> <p>E Thanksgiving is an American Holiday that occurs</p>		
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		<p>during the fourth Thursday in the month of November.</p> <p>Thanksgiving is also a Canadian Holiday celebrated during the first Monday in October.</p> <p>Thanksgiving is called, “Chu - seoul” In South Korean. The South Koreans celebrate their Thanksgiving in the month of October.</p> <p>Evmeddu</p> <p>Code for EdPuzzle</p> <p>2) MRS ORAL CHORALE</p> <p>3) Higher Order Thinking</p>		
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		<p>Questions</p> <p>4) Read and discuss story</p> <p>5) MRS Ink - Pair - Share</p> <p>A symbol is a mark or drawing that represents an idea or a noun.</p> <p>It can be abstract or concrete.</p> <p>6) Demonstration of Learning</p>		
Demonstration of Learning	DOL: Given a text, students will analyze the controlling idea and word meanings in order to paraphrase a text with at least 80% accuracy.	Given a text, students will summarize, discuss and write the explicit or implicit meaning of an informational text with at least 80% accuracy.	Based on Parts of Speech drills and the Houston Independent School District's, Noun, Setting, Verb (NSV) activity, students will retain the nine Parts of Speech while simultaneously improving their writing organizational patterns.	Based on the students' continued practice on the differentiated sections of The SUMMIT K - 12 platform, students will build on what they know when doing FOUNDATIONAL SKILLS - SETS: Distinct Sounds, Antonyms, and Synonyms, with at least eighty - percent accuracy. Students will prepare for TELPAS by way of Summit K - 12 modules and tasks.

Intervention & Extension	Visual Aids, Chunking Extension, Extra Time	Visual Aids, Chunking Extension, Extra Time	<p>Allot more time to those who need it. Color - Coded Parts of Speech activity.</p> <p>Extension:</p> <p>VOCABULARY</p> <p>CONCEPT</p> <p>CUBE</p>	Intervention:
Resources	Ed Puzzle			